

VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS), HYDERABAD
DEPARTMENT OF HUMANITIES & SOCIAL SCIENCES

COURSE NAME-SKILL DEVELOPMENT COURSE V – COMMUNICATION SKILLS IN ENGLISH II
(Common to all branches) SYLLABUS FOR B.E. 3/4 - V SEMESTER

W.E.F-2023-2024

Instruction: 2 Hours	SEE: 40	Course code: U21HS510EH
Credits: 1	CIE: 30	Duration of SEE: 2 Hours
COURSE OBJECTIVES The course will enable the learners to: <ol style="list-style-type: none"> 1. Get students proficient in both receptive and productive skills 2. Enable students to build strategies for effective group interaction and help them in developing decisive awareness and personality while maintaining emotional balance. 3. To introduce students to an ideal structure for a presentation 4. To develop and improve writing and study skills needed for college work. 		COURSE OUTCOMES At the end of the course the learners will be able to: - <ol style="list-style-type: none"> 1. Participate in group and forum discussions by providing factual information, possible solutions, and examples 2. Present a topic by picking up the key points from the arguments placed. 3. Read between the lines and write informed opinions. 4. Prepare, present, and analyze reports

Unit 1: Delightful Discussions

- 1.1 Six Thinking Hats
- 1.2 Group Discussion Techniques (Initiation Techniques, Generating Points, Summarization techniques)
- 1.3 Case Study Based Group Discussions

Unit 2: Powerful Presentations

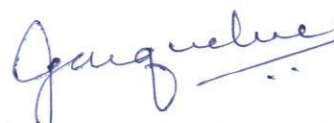
- 2.1 Concise Cogent Presentation
- 2.2 Persuasion skills
- 2.3 Toulmin Model
- 2.4 BikerB - JAM and Extempore

Unit 3: Fact, Observation and Inference

- 3.1 Discernment of fact and opinion
- 3.2 Note making and Inference
- 3.3 Main idea identification
- 3.4 Logical Conclusions

Unit 4: Effective Technical Writing

- 4.1 Report writing
- 4.2 Image Writing
- 4.3 Book Reviews
- 4.4 Movie Reviews



Dr. Jacqueline Amaral
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Learning Resources:


1. How to Win Friends and Influence People by Dale Carnegie. ...
2. Crucial Conversations: Tools for Talking When Stakes Are High by Kerry Patterson, Joseph Grenny, Ron McMillan, and Al Switzler. ...
3. Difficult Conversations: How to Have Conversations that Matter the Most by Douglas Stone, Bruce Patton, Sheila Heen, and Roger Fisher.

The break-up of CIE: Internal Tests + Assignments + Quizzes


1	No. of Internal tests	:	<input type="text" value="2"/>	Max. Marks	:	<input type="text" value="20"/>
2	No. of assignments	:	<input type="text" value="2"/>	Max. Marks	:	<input type="text" value="5"/>
3	No. of Quizzes	:	<input type="text" value="2"/>	Max. Marks	:	<input type="text" value="5"/>


Duration of Internal Tests : 90 Minutes




Dr. Jacqueline Amaral
Head-HSS&BoS Chairman-VCE


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*Centre for English Language Studies
 University of Hyderabad*

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*Director-Speak Out Academy
 Divisional Head-Toastmasters
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 **Ms. Vathsala.Narasimman**
*Director - Delivery
 Talent Sprint*